EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 4, No. 1 **March 1992**

CONTENTS

Editor's Note 1

FEATURE ARTICLES

But Good Strategy Instructors Are Constructivists! 3
Michael Pressley, Karen R. Harris, and Marilyn B. Marks

Advance Organizers: Facilitators of Recall 33
Alice J. Corkill

ARTICLES ON MULTICULTURAL EDUCATION

"Hispanic" Children: Theoretical, Empirical, and Related Policy Issues 69
Eugene E. Garcia

Asians as Stereotypes and Students: Misperceptions That Persist 95
Albert H. Yee

EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 4, No. 2 June 1992

CONTENTS

Editor's Note 133

Parent–Child Interaction and Conduct Disorder 135
Frances E. M. Gardner

SPECIAL SECTION ON EDUCATIONAL SEMIOTICS

Beyond Educational Psychology: Steps Toward an Educational Semiotic 165
Donald J. Cunningham

Educational Semiotic: Threat or Menace? 195
Gary Shank

Making It Happen: Possibilities and Pitfalls of Cunningham's Educational Semiotic 211
Marcy P. Driscoll and David Lebow

Helping Learners Construct Knowledge 223
Susan Hegland and Thomas Andre

Beyond Educational Semiotics: A Response to Cunningham 241
Michael Pressley, Marilyn B. Marks, and Pamela Beard El-Dinary

Buckyballs, Hairyballs, Educational Semiotics, and Other Interesting Topics 253
James M. Royer

Everything Said Is Said by Someone 261
Donald J. Cunningham

EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 4, No. 3 September 1992

CONTENTS

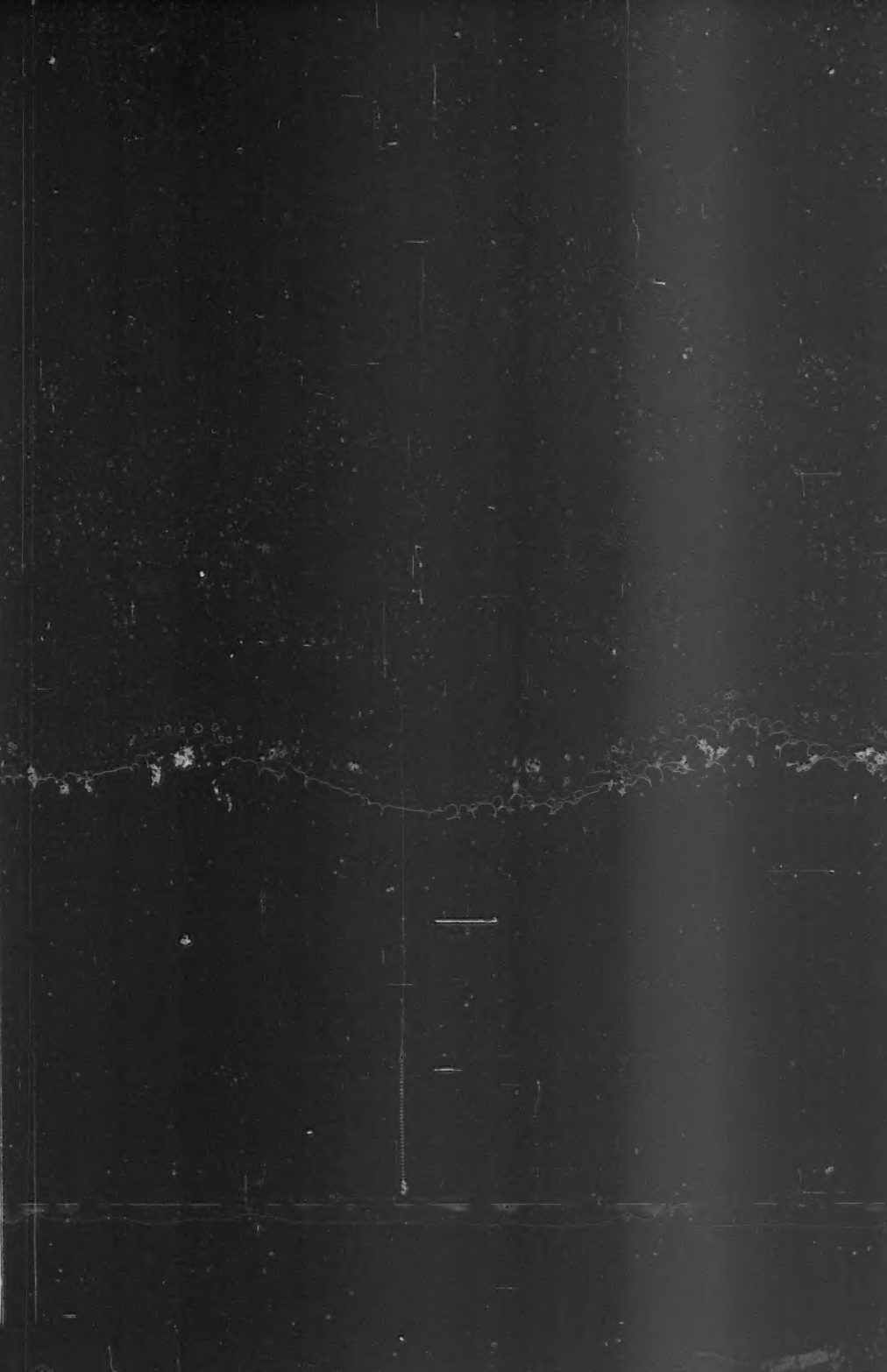
Understanding *g* in Terms of Information Processing 271
Arthur R. Jensen

Categorizing and Combining Theories of Cognitive Development and Learning 309
James P. Byrnes

EDUCATIONAL PSYCHOLOGY REVIEW

Vol. 4, No. 4 December 1992

CONTENTS

Selective Attention and Prose Learning: Theoretical and Empirical Research 345
Ralph E. Reynolds

Strategic Transfer: A Tool for Academic Problem Solving 393
Gary D. Phye